

## **The Implementation and Principles of Quranic Learning Using the Tilawati Method as the Foundation of Islamic Thought Based on the Quran.**

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### **Abstract**

*This study aims to investigate the implementation and principles of Quranic learning using the Tilawati method. This research is descriptive-analytical in nature, conducted in a TPA (Taman Pendidikan Al-Qur'an, Quranic Education Center), with the research subjects being children from pre-school age to those in Islamic schools (Madrasah). The research employs a qualitative approach with a descriptive method, utilizing three data collection techniques: observation, interviews, and documentation. The findings of this study reveal that the implementation of Quranic learning using the Tilawati method in the TPA has been carried out effectively in accordance with the Tilawati learning guidelines. The learning outcomes focus primarily on enhancing the children's ability to read the Quran. The learning process consists of stages, including learning objectives, teaching processes, materials, and evaluations. Based on the results of the Quranic learning using the Tilawati method at the TPA, it can be concluded that the implementation of this method has successfully increased the children's interest and ability in reading the Quran, as evident from the assessments or munaqosyah (oral evaluations) that were conducted. In addition, the use of the Tilawati method has also positively impacted the children's self-confidence. The supporting factors for the successful implementation of the Tilawati method at the TPA include adequate facilities and infrastructure, good communication between the institution and parents, effective collaboration between teachers, and the children's prior literacy skills in reading the Quran. On the other hand, the obstacles include weather conditions, recruitment of Tilawati teachers, and varying levels of children's abilities.*

*Keywords: Implementation, Principles, Tilawati*

### Abstrak

*Penelitian ini bertujuan untuk mengetahui implementasi dan prinsip metode pembelajaran Al-Quran menggunakan metode tilawati, Penelitian ini adalah bersifat deskriptif analisis dengan penelitian di TPA, subjek penelitian dari anak-anak di bawah paud sampai anak madrasah. Adapun metode penelitian yang digunakan untuk penelitian kualitatif dengan pendekatan deskriptif, melalui tiga teknik pengumpulan data, yaitu observasi, wawancara serta dokumentasi, dari hasil penelitian ini ditemukan bahwa penerapan pembelajaran alquran dengan menggunakan metode Tilawati di TPA telah berjalan dengan baik sesuai pedoman pembelajaran metode Tilawati. Hasil pembelajaran mengutamakan pada peningkatan kemampuan anak dalam membaca Al-Qur'an. Dengan tahapan yaitu target pembelajaran, proses pembelajaran, materi, dan evaluasi pembelajaran, hasil dari pembelajaran Al-Quran dengan metode Tilawati di TPA dapat disimpulkan bahwa penerapan metode Tilawati ini dapat meningkatkan minat dan kemampuan membaca Al-Qur'an para anak, hal tersebut tampak dari hasil penilaian atau munaqosyah yang telah dilaksanakan. Selain ini pelajaran dengan metode Tilawati ini juga berdampak pada meningkatnya kepercayaan diri para anak, faktor pendukung dalam keberhasilan penerapan metode Tilawati di TPA di antaranya adalah sarana dan prasarana yang memadai, jalinan komunikasi yang baik antara lembaga dan orang tua, kerja sama yang baik antara guru, input anak yang sudah memiliki latar belakang baca tulis Al-Qur'an. Sedangkan faktor penghambat di Antaranya adalah cuaca, perekrutan guru Tilawati, kemampuan anak yang berbeda-beda*

**Kata Kunci :** *Implementasi, Prinsip, Tilawati*

### A. Introduction

The need for education has become a crucial aspect to address in this era of technological development and advancement. Especially for Muslims, the focus is not only on general education but also on learning the Quran. In our society today, there are many Quranic educational institutions that children can join, whether formal or non-formal. Each of these educational institutions aims to equip their students with the ability to read the Quran properly and correctly.<sup>1</sup>

Learning the Quran is an obligation commanded by Allah for every human being, both Muslim men and women. For Muslims, reading the Quran is not only a means of fulfilling Allah's command, but it is also believed to have extraordinary virtues for the reader. These include bringing the reader closer to Allah SWT, elevating their status, providing peace of heart, and serving as a remedy for spiritual ailments. Learning begins with the presence of motivation, enthusiasm, and effort that arise from

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<sup>1</sup> Dainuri, Problemetika pembelajaran Al-Quran dengan metode Tilawati, (Jakarta: sinar grafika offset, 2008), h. 168

within an individual, prompting them to engage in the act of learning.<sup>2</sup> Childhood is the initial stage to instill religious behaviors, such as the habit of performing the five daily prayers, praying, showing devotion to parents, and reading the holy Quran. According to Ahmad Syarifudin in his book titled *Educating Children to Read, Write, and Love the Quran*, he states that "The Quran is the word of Allah SWT revealed to Prophet Muhammad through the angel Jibril. It is a miracle, transmitted through authentic chains (mutawatir), written in the Mushaf, and reading it is considered an act of worship."<sup>3</sup>

Teaching the Quran to children is essentially the responsibility of parents, provided they are capable. If the parents are unable, they should entrust their children to Islamic educational institutions that offer Quran learning methods tailored to each institution. In the past, many methods of learning to read the Quran were delivered in a monotonous tone, which made the learning process less engaging for students. As a result, this affected their ability to read the Quran. Learning the Quran and mastering the correct way to recite it is not as easy as turning one's hand. Besides recognizing the Hijaiyah letters, specific skills are also needed to be able to recite the Quran in Tartil. Tartil means reciting the Quran slowly and carefully, without rushing, while adhering to proper pronunciation and characteristics as outlined in the rules of Tajweed.<sup>4</sup>

There are four principles of Quranic learning using the Tilawati method: it is taught practically, uses the rost melody, is taught classically with teaching aids, and is taught individually through a read-and-listen technique using a book. These four principles are the key elements in implementing the Tilawati method, as they are all closely interconnected.

Children are the next generation and the backbone of the future progress of a nation, state, and religion. Therefore, children must be equipped with the ability to read the Quran. The rapid development of Quranic education in this country, with various approaches, reflects the high level of awareness among Indonesian Muslims about the importance of providing Quranic education to their children from an early age.

Today, many TPAs (Quranic Learning Centers) implement diverse methods in their teaching process to support their students' success in learning to read the Quran. One of the methods currently in use is the Tilawati method. This method combines

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<sup>2</sup> Abdul Majid, *strategi pembelajaran*, (Bandung: remaja Rosdakaya, 2014), h. 33.

<sup>3</sup> Ahmad Syarifudin, *mendidik anak membaca, menulis dan mencintai Al-Qur'an* ( Jakarta: gema insani,2005). Cet. Ke 11, h 15.

<sup>4</sup> Misbachul Munir, *pedoman lagu-lagu Tilawati Qur'an, dilengkapi dengan tajwid dan Qasidah*, ( Surabaya: APOLLO, 1995), h. 21.

classical and read-listen techniques in a balanced way, with the timing and application of these techniques adjusted to classroom conditions, including room size, the number of students, and their abilities within a single class.

The Tilawati method is primarily designed for elementary school-aged children. However, in practice, this method is not too difficult to apply to younger children (kindergarten), middle school and high school students, university students, and even adults, with certain adjustments.<sup>5</sup>

The melodies of Tilawati Quran recitation have many distinctive features compared to other types of melodies. Some of the Tilawati melodies in this method include Bayyati, Shoba, Hijaz, Nahawand, and Rost. However, the melody most commonly used is Rost. Unlike other melodies, such as those in songs that can be learned by memorizing musical notes, Quranic recitation melodies cannot be learned in this way. This is because the style of Quranic melodies has its own unique characteristics that set them apart.<sup>6</sup>

## **B. Theoretical Framework**

### **1. Principles and Objectives of Learning the Quran**

Teaching the Quran is a fundamental subject that should be provided to children, as it contains guidance and principles for life. Recognizing the Hijaiyah letters is the starting point, reading the Quran properly is its implementation, memorizing the Quran is part of preserving it, and understanding and practicing it are essential principles for human life. The Quran, as the divine revelation sent by Allah to His messenger, serves to guide humanity toward the right path and bring about positive changes in human behavior.<sup>7</sup>

In Quranic learning, there are several principles of Quranic education according to experts, including: being comprehensive, using engaging methods, providing a conducive environment, implementing a repetitive system, learning without coercion, adapting to the learner's character, and setting clear learning targets. According to Zakiyah Drajat in her book *Teaching the Quran to Early Childhood*, she mentions five goals of Quranic education for young children, which are:<sup>8</sup> To carry out the commands of Allah, instill a love for the Quran from an early age, establish the foundational skills for reading the Quran with fluent recitation. To provide children with an understanding of the meaning and content of the Quran through methods and approaches suitable for their developmental stage, to train and

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<sup>5</sup> Abdul Majid khon, *Praktikum Qiraat keanehan bacaan Alquran Qiraat Ashim dari hafash*, (Jakarta: sinar grafika offset, 2008), cet. Ke-1 h.44

<sup>6</sup> Abdurrahim Hasan et. Al, *strategi pembelajaran Al-Qur'an metode Tilawati*, (Surabaya: pesantren Al-Qur'an Nurul falah, 2010), h. 5.

guide children in memorizing the Quran with principles aligned with their development and pure minds, as the Quran is more easily retained in a child's memory and becomes deeply ingrained.<sup>9</sup>

## 2. Understanding the Tilawati Method

The method is called "thariqat." In the Indonesian dictionary, "method" is defined as a systematic and thoughtful way to achieve a goal. Therefore, it can be understood that a method is a way that must be followed to present lesson material in order to achieve the learning objectives. Meanwhile, the Tilawati method in Quranic learning is a method or way of learning to read the Quran with a distinctive feature of using several melodies. However, the most commonly used melody is the rost melody. By practicing continuous reading, it is hoped that this will help and accelerate the fluency of recitation with the criteria of reading quickly and correctly following the rules of Tajweed..

Children who usually like to play will find it very difficult if they are given lessons that involve watching too much because the children will quickly get bored, but with the Tilawati method, the habituation approach, the children will feel that the learning they are going through is like playing because in the habituation approach, the children follow what the teacher says over and over again, again the songs used in the Tilawati method are songs with light and fast movements..

Islamic religious education according to Zakiyah Drajat is an effort to provide guidance and care for students so that after completing their education they can understand what is contained in Islam as a whole and internalize its meaning and intent, as well as its goals and ultimately be able to practice and make the teachings of Islam that they have embraced as a way of life so that they can bring salvation in this world and the hereafter.

The Tilawati method as referred to in the Tilawati method guidelines is a method of reading the Qur'an which uses tilawah tones with a balanced approach between habituation through classical and the correctness of reading through individuals with the reading technique.

Media in learning is an alternative tool or material to make it easier for students and teachers to increase insight for everyone to understand. In learning Al-Quran, learning media is very important, especially in learning Al-Quran through the Tilawati method, including:

- a. Demonstration books, demonstration books are teaching materials that make it easier to organize reading by bringing it closer to classical so that learning will not be hampered so that alternatives are provided to make it easier for teachers and students.
- b. A spacious place. Learning through the Tilawati method requires a large space so that seating can be arranged in a U-shape, allowing the teacher or instructors to effectively engage with the students .
- c. Prayer book, this prayer book is a book used to study the daily prayers that should be studied.

### 3. Al-Quran learning materials

The material or content in learning the Al-Quran includes the following, including the introduction of Hijaiyah letters, namely from the letters Alif to Ya, how to hide each Hijaiyah letter and the properties of these letters, or what is known as the science of makhrāj, form and function. stop punctuation or waqob, the form and function of punctuation marks, such as syakkal, mad, syaddah, and so on, how to read, you can sing with various rhythms and various kinds of Qiraat, contained in the science of qiraat in Nadham science, adabul tilawah, discusses the ethics and procedures for reading the Al-Qur'an in accordance with the function of reading as worship.

### 4. Factors that influence the process of learning the Qur'an

The factors that influence the process of learning the Al-Quran include the following:

#### a. Internal factors

Internal factors are factors that come from a person themselves that can affect their learning. Because the characteristics of each individual are different from each other, they respond to external factors (environment) in different ways. This difference in how to respond to the environment is what produces different learning outcomes. Internal factors are divided into two, namely physiological and psychological factors.

#### b. External factors

External factors are factors that come from outside the student's personality. External factors cover a very broad area. So that the conditions that trigger them also have a wide variety, including the family environment, school environment and community environment.

The family environment greatly influences students' learning activities. A harmonious relationship between family members will help students to carry out good learning activities, while in the school environment, this environment such as teachers: administration and also classmates can influence a student's learning process. A harmonious relationship between the three can be a motivation and enthusiasm for students to study better at school, while in the community environment, the condition of the community environment where students live will affect student learning. For example, a dirty student environment will affect student activities, such as students who will find it difficult when they need study friends, discussions, or borrowing learning tools that they happen not to have.

## C. Research methods

This article was written using the literature review method, namely a research study that provides an overview of the development of a particular topic.<sup>7</sup> Literature review can also be a technique for providing evidence on a problem that produces output in the form of a report that is used in focusing studies, developing theories, and identifying gaps in research results between theory and facts in the field. When researchers carry out a literature review in their research, it is the same as carrying out activities, collecting data, evaluating data, and analyzing data from various sources related to the study that has been prepared.<sup>8</sup>

The research in this article uses a qualitative research method that is a literature study research. Literature research is using qualitative research that generally does not go into the field area in searching for data sources. The method in searching, analyzing data sources is processed and presented in the form of a literature study report.

The data used for this study is secondary data. Secondary data is data that is not obtained from direct observation. However, the data is obtained from previous research results. Secondary data sources are in the form of books and primary or original scientific reports contained in articles or journals.

Source selection is based on several materials, namely as follows. First, evidence, two objectives. Third, degree of confidence. Fourth, contributory value. In addition, this study also uses materials related to the Tilawati method. Data analysis used in this study is descriptive analysis, namely explaining the research in detail.

#### **D. Research Results and Discussion**

Education will not be realized without mutual support and interconnection, which can form a unified system. Therefore, education must be structured and planned so that the system can function properly and effectively. The management of educational activities is commonly referred to as management.<sup>9</sup>

Management is a scientific discipline that is tasked with finding the truth in the theoretical and methodological dimensions that must be tested and proven based on objective facts/data.<sup>10</sup>

Management is a unique process consisting of actions in the form of planning, organizing, motivating and controlling which will be carried out to determine and

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<sup>7</sup> E Triandini dkk. "Metode *SYSTEMATIC Literature Review* Untuk Identifikasi Platform dan Metode Pengembangan Sistem Informasi di Indonesia". (STMIK STIKOM Bali, Denpasar). Indonesian Journal of Information Systems (IJIS), Vol. 1, No. 2, 2019.

<sup>8</sup> Eko Agus Cahyono, Sutomo, Aris Hartomo. " Literature Review; Panduan Penulisan dan Penyusunan". (Akademi Keperawatan & STIKES Dian Husada, dan STIKES Bhakti Husada Mulia). Jurnal Keperawatan, Vol. 12, No. 2, 2019.

<sup>9</sup> Suryana ddk, 2019.

<sup>10</sup> Badruddi, 2013, h. 2.

achieve the means or goals that have been determined through the use of human resources and other resources.<sup>11</sup>

Learning can be seen as a maximum effort made by teachers in influencing their students to want to improve learning activities in order to achieve a learning goal effectively and efficiently. Learning is an activity carried out by teachers in such a way that student behavior changes for the better.

The ability to read the Qur'an should be possessed by children from an early age, because this ability is a provision for the child's life. The activities of teachers reading the Qur'an must pay attention to the rules of sharia

In the implementation of an educational process, it is inevitably influenced by many factors. A method is defined as principles based on activities that guide the development of an individual, particularly in the teaching and learning process. Etymologically, the word "method" comes from the term *methodos*, which means a systematic way to facilitate the implementation of an activity in achieving a specific goal. When the word "method" is paired with the term "learning," it refers to a way used in the learning process with the aim of educating a child..

The Tilawati method arose because of the concerns of activists who have long been involved in the world of TPQ/TPA. According to Abdullah about the lessons of the Qur'an, in learning the Qur'an there is a slight difference in learning in the field of study in general. The pattern of learning the Qur'an usually uses the form of halaqoh/small groups/Micro teaching in its learning activities, but currently, learning in the form of halaqoh is still considered something that is still foreign and difficult, that perhaps from some education, it is not imagined with the concept of this halaqoh. Because the concept of learning that they have received so far in pre-school and elementary school children is more of a play approach or with the term "Learning by doing" so that what will be depicted in their minds is the Tilawati method in learning to read the Koran, namely a method or way of learning to read the Koran with the characteristic of using Rost songs and using a balanced use between habituation through classical and the truth of reading through individuals with reading and listening techniques.

This method is an application of learning with Rast songs. Rast is *allegro*, which is a light and fast movement.<sup>12</sup> And learning the Qur'an with the Tilawati method also has a good impact on children globally, and their confidence increases much better. And the ability to read the Qur'an of TPQ children in their learning process, the ability of students to master the material taught is a goal to be achieved.

Etymologically, ability is taken from the word *able* which means the power (able) to do something.<sup>13</sup> Ability can also be said to be a skill possessed by an individual to carry out a task and job. The method applied in the teaching and learning

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<sup>11</sup> Jahari, 2013, h.2.

<sup>12</sup> M Misbahul Munir: 1997

<sup>13</sup> Ramayulis: 2005

process is very influential on the development of children's learning, with comfort and easy to understand will make it easy for children to understand what they are learning.

The method used by the tahsin Al-Quran teachers at TPQ is the Tilawati method. There are three steps in the Tilawati Method reading and listening technique, namely first the teacher reads the students listen, second the teacher reads the students imitate, third the teacher and students read together.<sup>14</sup>

The learning method is used by a teacher to create a learning atmosphere and learning process so that students achieve basic competencies or a set of indicators that have been applied. And the choice of learning methods is adjusted to a situation and condition of students, as well as the characteristics of each indicator and competency to be achieved in each subject of learning.

According to Abdullah about learning the Qur'an, in learning the Qur'an there is a slight difference with learning the fields of study in general. The pattern of learning the Qur'an usually uses the form of halaqoh/small groups/Micro teaching in its learning activities, but currently learning in the form of halaqoh is still considered something that is still foreign and difficult, maybe even some educators, can't imagine the concept of this halaqoh, because the concept of learning that they have received so far in pre-school and elementary school children is more with a play approach, so that what is pictured in their minds is that children can learn well and enjoyably except while playing, besides that playing accompanied by feelings of joy will be considered capable of developing the abilities of the right and left brain..<sup>15</sup>

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<sup>14</sup> Hasan Ddk. 2010

<sup>15</sup> Supiani, ,ddk. 2016. H. 42

## E. Conclusion

Based on the results of the research conducted by the researcher, the conclusion of the description above is that learning the Qur'an is an obligation ordered by Allah to every human being, both male and female Muslims. Learning begins with the encouragement, enthusiasm and efforts that arise from within a person so that the person will carry out learning activities. Learning the Qur'an and how to read it properly and correctly is not as easy as turning over a hand, in addition to knowing the Hijaiyah letters, of course, it also requires its own skills to be able to read the Qur'an in Tartil. The rapid development of Qur'an education with various variations in this country marks the high level of awareness of the Indonesian Muslim community regarding the provision of Qur'an education from an early age with their generation. There are four principles of learning the Qur'an using the Tilawati method, namely: taught practically, using Rost songs, taught classically using visual aids, and taught individually with a reading and listening technique using books. The Tilawati Method is a learning method that combines classical and reading and listening in a balanced way, with the understanding of classical and reading and listening in the time and method of application adjusted to class conditions including the room, number of students and the abilities of students in one class. Learning the Al-Quran is the main material that should be given to children because, in it there are instructions, guidelines for life, can recognize the Hijaiyah Letters. The Tilawati Method is, in Arabic the method is called "thariqat". In the big Indonesian dictionary "method" is a regular way and good thinking to achieve its purpose. The Tilawati method as referred to in the Tilawati method guidelines is a method of reading the Qur'an which uses tilawah tones with a balanced approach between habituation through classical and the correctness of reading through individuals with the reading technique.

Learning can be seen as a maximum effort made by teachers in influencing their students to want to improve learning activities in order to achieve a learning goal effectively and efficiently. Learning is an activity carried out by teachers in such a way that student behavior changes for the better. Tilawati's method arose because of the concerns of activists who have long been involved in the world of TPQ/TPA. The Tilawati method in learning to read the Koran is a method or way of learning to read the Koran with the characteristic of using Rost songs and using a balanced use between habituation through classical and the correctness of reading through individuals with the reading and listening technique. Learning the Qur'an with the Tilawati method also has a good impact on children globally, and their confidence increases much better. Now there are many TPA (Al-Qur'an education parks) that in the learning process use various methods to support the success of their students in reading the Qur'an.

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